



PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2022 to 2023 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Detail	Data
School name	Ysgol Gynradd Gymraeg Pontybrenin
Number of pupils in school	565
Proportion (%) of PDG eligible pupils	8.4%
Date this statement was published	September 2022
Date on which it will be reviewed	July 2023
Statement authorised by	C Scourfield (Headteacher)
PDG Lead	C Scourfield
Governor Lead	J Williams

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£62,100
eFSM (Entitled to Free School Meals)	£52,900
EY (Early Years)	£9,200
Total budget for this academic year	£62,100

Part A: Strategy Plan

Statement of Intent

At Ysgol Gymraeg Pontybrenin we use the Pupil Development Grant in order to support this targeted group with their general wellbeing and also to narrow the gap in both attainment and achievement. We fund a number of approaches aimed at developing self-esteem and emotional resilience, as well as academic skills. These

approaches are targeted and aimed at removing barriers to learning and enjoyment that socio-economic difficulties and poverty can lead to.

- We want all pupils to make progress irrespective of their background or financial need. We also want to ensure funding is allocated appropriately to ensure all pupils have equal opportunity when accessing learning and extra-curricular opportunities.
- We want all pupils to have equal opportunities and equity of provision so they are not discriminated against..
- We want to ensure we are inclusive of the needs of all pupils and their wider families.

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improved wellbeing in targeted pupils.	Pupils' emotional and general wellbeing reflected in their attitude to learning and in their social interactions with their peers.
A closing of the attainment gap between targeted pupils and their peers.	Analysis of teacher assessments and national test results.
Children have access to greater opportunities, for example residential, sporting and drama activities or school trips.	Any costs for our most vulnerable families will be subsidised by the school so all have equal opportunity.

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

The school has a Higher Learning Teaching Assistant whose sole focus is to ensure the curriculum is inclusive for all learners, including those entitled to FSM. Her focus is to take small groups of learners, work on specific

targets and monitor closely, the learning for pupils who have additional learning needs.

The school also has a Welfare Support Officer to support our most vulnerable families. This support includes help with attendance, homework, general wellbeing and advice for parents & carers on how to access support within the community. The Welfare Officer also supports LAC pupils to ensure that their needs are met, from their emotional and social wellbeing to their academic activities.

The school also provides financial support for educational visits.

Learning and Teaching

Budgeted cost: £28,408

Activity	Evidence that supports this approach
Higher Level Teaching Assistant to work closely with all pupils with additional learning needs	Small group intervention. Support with target setting, resources and strategies. Assessments and data analysis. Supporting teaching staff with completion of IDP's in line with ALNet Act. Ensuring that interventions are linked to IDP targets and that impact is measured.

Community Schools

Budgeted cost: £35,677

Activity	Evidence that supports this approach
Employment of Welfare Officer	Regular meetings with pupils to support with various wellbeing needs. Liaising with staff in order to support pupils. Supporting parents & carers and offering advice on where and how to access further support.

	Regular meetings with the Education Welfare Officer to discuss attendance issues. Liaising with CAMHS in order to support pupils and their families
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Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £2000

Activity	Evidence that supports this approach
Targeted support for pupils to access educational visits, residential trips etc.	Families are offered financial support where necessary to ensure that the curriculum and extra-curricular activities are accessible to all.

Total budgeted cost: £66,085

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2020 to 2021 academic year.

- All staff are/ were made aware of the pupils in their classes who are eFSM pupils.
- All pupils who accessed wellbeing support stated that they greatly benefitted from it.
- Numerous families were successful in accessing multi agency support following sign-posting by the Welfare Officer.
- Incerts data and intervention data showed nearly all identified pupils made progress.
- Outcomes for eFSM pupils improved.
- Use of Welcomm and speech link resources to identify pupils needs- extra support provided.
- Attendance monitored- families supported. Policies and procedures followed.
- All FSM pupils attended all educational visits and trips.