



## PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

*This statement details our school's use of the PDG for the 2023 to 2024 academic year.*

*It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.*

### School Overview

| Detail                                | Data                              |
|---------------------------------------|-----------------------------------|
| School name                           | Ysgol Gynradd Gymraeg Pontybrenin |
| Number of pupils in school            | 574                               |
| Proportion (%) of PDG eligible pupils | 4.8%                              |
| Date this statement was published     | September 2023                    |
| Date on which it will be reviewed     | July 2024                         |
| Statement authorised by               | C Scourfield<br>(Headteacher)     |
| PDG Lead                              | C Scourfield                      |
| Governor Lead                         | J Williams                        |

### Funding Overview

| Detail                                     | Amount         |
|--------------------------------------------|----------------|
| PDG funding allocation this academic year  | £65,550        |
| eFSM (Entitled to Free School Meals)       | £42,550        |
| EY (Early Years)                           | £23,000        |
| <b>Total budget for this academic year</b> | <b>£62,100</b> |

## Part A: Strategy Plan

### Statement of Intent

At Ysgol Gymraeg Pontybrenin we use the Pupil Development Grant in order to support this targeted group with their general wellbeing and also to narrow the gap in both attainment and achievement. We fund a number of approaches aimed at developing self-esteem and emotional resilience, as well as academic skills. These

approaches are targeted and aimed at removing barriers to learning and enjoyment that socio-economic difficulties and poverty can lead to.

- We want all pupils to make progress irrespective of their background or financial need. We also want to ensure funding is allocated appropriately to ensure all pupils have equal opportunity when accessing learning and extra-curricular opportunities.
- We want all pupils to have equal opportunities and equity of provision so they are not discriminated against.
- We want to ensure we are inclusive of the needs of all pupils and their wider families.

### ***Intended Outcomes***

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

| <b>Intended outcome</b>                                                                                                | <b>Success criteria</b>                                                                                                            |
|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|
| Improved wellbeing in targeted pupils.                                                                                 | Pupils' emotional and general wellbeing reflected in their attitude to learning and in their social interactions with their peers. |
| A closing of the attainment gap between targeted pupils and their peers.                                               | Analysis of teacher assessments and national test results.                                                                         |
| Children have access to greater opportunities, for example residential, sporting and drama activities or school trips. | Any costs for our most vulnerable families will be subsidised by the school so all have equal opportunity.                         |

### **Activity in this academic year**

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

The school has a Higher Learning Teaching Assistant whose sole focus is to ensure the curriculum is inclusive for all learners, including those entitled to FSM. Her focus is to take small groups of learners, work on specific

targets and monitor closely, the learning for pupils who have additional learning needs.

The school also has a Welfare Support Officer to support our most vulnerable families. This support includes help with attendance, homework, general wellbeing and advice for parents & carers on how to access support within the community. The Welfare Officer also supports LAC pupils to ensure that their needs are met, from their emotional and social wellbeing to their academic activities.

The school also provides financial support for educational visits.

## Learning and Teaching

Budgeted cost: £34,811

| Activity                                                                                       | Evidence that supports this approach                                                                                                                                                                                                                                             |
|------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Higher Level Teaching Assistant to work closely with all pupils with additional learning needs | Small group intervention. Support with target setting, resources and strategies.<br>Assessments and data analysis. Supporting teaching staff with completion of IDP's in line with ALNET Act. Ensuring that interventions are linked to IDP targets and that impact is measured. |

## Community Schools

Budgeted cost: £30,586

| Activity                      | Evidence that supports this approach                                                                                                                                                                                            |
|-------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Employment of Welfare Officer | Regular meetings with pupils to support with various wellbeing needs.<br><br>Liaising with staff in order to support pupils.<br><br>Supporting parents & carers and offering advice on where and how to access further support. |

|  |                                                                                                                                                                   |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>Regular meetings with the Education Welfare Officer to discuss attendance issues.</p> <p>Liaising with CAMHS in order to support pupils and their families</p> |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)**

Budgeted cost: £2000

| Activity                                                                         | Evidence that supports this approach                                                                                                        |
|----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| Targeted support for pupils to access educational visits, residential trips etc. | Families are offered financial support where necessary to ensure that the curriculum and extra-curricular activities are accessible to all. |

**Total budgeted cost: £67,397**

**Part B: Review of outcomes in the previous academic year**

***PDG outcomes***

This details the impact that our PDG activity had on pupils in the 2022 to 2023 academic year.

- All staff are/ were made aware of the pupils in their classes who are eFSM pupils.
- All pupils who accessed wellbeing support stated that they greatly benefitted from it.
- Numerous families were successful in accessing multi agency support following sign-posting by the Welfare Officer.
- Internal school data, assessments and intervention data showed nearly all identified pupils made progress.
- Outcomes for eFSM pupils improved.
- Use of Welcomm and speech link resources to identify pupils needs- extra support provided.
- Attendance monitored- families supported. Policies and procedures followed.
- All FSM pupils attended all educational visits and trips.