



2018 - 19

**Grant Amddifadedd Disgyblion (GAD)
Pupil Deprivation Grant (PDG)**

Cyfanswm GAD / Total PDG	£40,850 (PDG eFSM - £31,050 & PDG Early years - £9,800)
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YGG Pontybrenin

Datganiad GAD Ysgol / School PDG Statement

Dyrennir y Grant Amddifadedd Disgyblion (GAD) i ysgolion â disgyblion sy'n dod o deuluoedd incwm isel ac y gwyddys eu bod ar hyn o bryd yn gymwys am brydau ysgol am ddim a disgyblion sydd wedi bod yn derbyn gofal yn barhaus am fwy na chwe mis (PDG). Disgwylir i ysgolion wneud y defnydd gorau o'r cyllid hwn i roi strategaethau cynaliadwy ar waith a fydd yn cyflwyno newidiadau'n gyflym i ddysgwyr sy'n gymwys am brydau ysgol am ddim neu sy'n PDG.

Fel ysgol, rydym wedi cytuno ar y camau canlynol:

1. nodi'r grŵp targed o ddisgyblion, eu nodweddion a'u hanghenion
2. cynllunio ymyriadau sy'n gwneud y defnydd mwyaf effeithiol o adnoddau
3. monitro a gwerthuso effaith adnoddau

Yn 2018/19, rhoddwyd dyraniad GAD £40,850 i'r ysgol hon (GAD hPyDd - £31,050 & GAD Blynnyddoedd cynnar - £9800)

Mae gennym gynllun (gweler isod) y mae Awdurdod Lleol Abertawe ac ERW wedi cytuno arno ac yn ei fonitro i hyrwyddo cynnydd a dileu rhwystrau i ddysgu i fyfyrwyr sy'n gymwys am y cyllid hwn.

The Pupil Deprivation Grant (PDG) is allocated to schools with pupils who come from low-income families and are currently known to be eligible for free school meals (e-FSM) and pupils who have been looked after continuously for more than six months (LAC).

Schools are expected to make the best use of this funding to implement sustainable strategies that will quickly bring about changes for learners eligible for free school meals or who are LAC.

As a school we have agreed the following three steps:

1. *to identify the target group of pupils, its characteristics and needs*
2. *to plan interventions which make the most effective use of resources*
3. *to monitor and evaluate the impact of resources*

In 2018/19 our school was provided with a PDG allocation of £40,850 (PDG eFSM - £31,050 & PDG Early years - £9800).

Our plan (see below), was agreed and is monitored by Swansea Local Authority and ERW, to promote progress and remove barriers to learning for students eligible for this funding.

Activity supported	Intended Outputs (evidence based)	Intended Outcomes i.e. Provision	Cost
- Social & Emotional Learning - Social & Emotional Learning training	- Pastoral Support Officer to support eFSM pupils with homework, reading and emotional support - Improved ability of the Pastoral Support Officer to support eFSM pupils	- Improvement in pupils' general wellbeing and emotional wellbeing. Also, improved confidence in literacy and numeracy - Improvement in the provision of support provided to eFSM pupils	£30,995
- Part funded Literacy Intervention - Identify needs through progress tracking and ensure that all grant pupils are making progress according to their ability. - Pupils who are underachieving - to be included in intensive 'Catch Up' programmes	Literacy catch-up programme to support pupils with their Welsh reading	<i>Closing the gap between their performance and the expected outcomes</i> <i>Progress as measured by the National Reading tests and the All Wales reading test</i> <i>Ensure that the level of Welsh allows appropriate access to the curriculum.</i>	Proportion of 1 TA's salary - £3,355
Pupils' educational / extra-curricular experiences	An increase in the numbers of eFSM pupils attending educational / extra-curricular visits	eFSM pupils receiving 50% discount on educational visits allowing them to share in the same experiences as their peers	£1,500

Cyfanswm / Total Cost	£35,850
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